



**NEIGHBOR**  
TO NEIGHBOR

**SOLUTIONS PLAYBACK**



I ♥ N2N

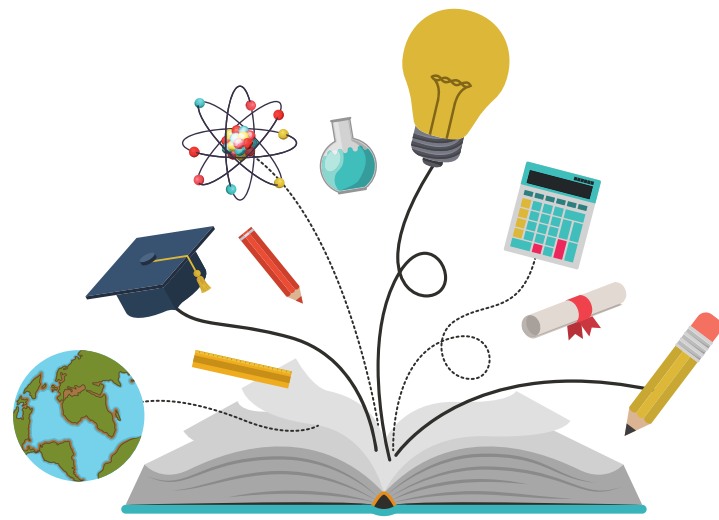
BeCause... I got a SKATEBOARD  
FREE!

- I get to lead kids that's younger than me  
& All the staff that care for us

- The people here encourage me to do the best i can  
and they encourage me to be the best person i can be (thank you)



# NEIGHBOR Program



## Education

A student must be at least two grade levels behind in math or reading. N2N students increase an average of 1.5 grade levels per year—that is 3x the national average!



## Mentoring

Each student having two Mentors combined with our i-Ready technology that allows us to do a customized evaluation of every student while also tracking their growth consistently over their entire K-12 career.



## Enrichment

Academic achievement is a byproduct of a student who has found a passion for life! Our enrichments are “electives” with a purpose—to discover

**SPARKS**

**75K**

hours of one-on-one mentorship

**350**

volunteers each year

**85%**

of students graduate High School

**65%**

go on to higher education

**3X**

students grow 1.5 grade levels per year through the after school programming—3x the national average



## Mentoring is Core



"We cultivate life-giving mentoring relationships that result in communities of hope, justice, and compassion."

## HELPING NEIGHBORS THRIVE

PURSUING EDUCATION.  
REACHING POTENTIAL.  
SERVING OTHERS.





# LET'S RECAP THE RESEARCH

# STAKEHOLDERS

Personas originally developed for staff, mentors, and students

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Focusing on a staff member, **Sam's** point of view guides us to a solution



**SAM**

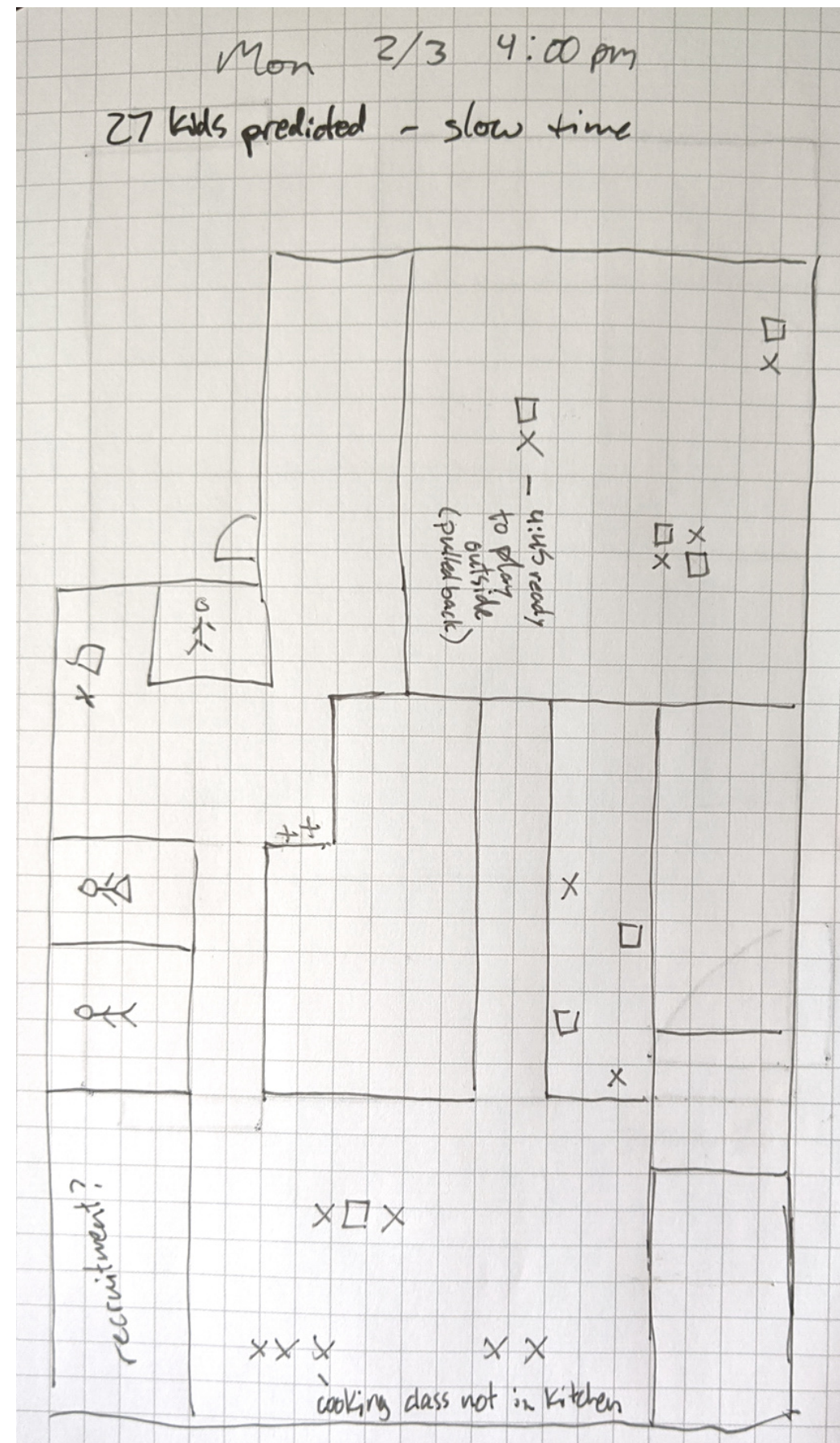


**MENTORS**



**STUDENTS**

# INITIAL RESEARCH



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Research started with observations and mapping of the daily environment that included:

- Staff office tasks
- Scheduling
- Transportation
- Kids and their tutors
- Mentors in action



# RESEARCH TIMELINE

## 1 Initial Proposal

Stakeholder consultation focused on increasing space

## 2 Interviews & Research

Staff interviews revealed admin type probs

## 3 First Playback

Presentation based on interviews and research

## 4 Space Hill

Refocus on the pain point of lack of space after conferring with N2N

## 5 Pivot

Coronavirus concerns created unfortunate obstacles, back to initial

# PAIN POINT



# SPACE



## Distractions

mentoring and enrichments occur in the same space, which is distracting



## Underused Space

Lack of space for enrichments and academics in main building



## All Ages

Staff feels that older students don't feel that they have their own space



**AS IS**



Monday

**Manage a busy mentoring room** by sending some students to other rooms  
Free up that space a little bit  
**Having efficient mentoring session** for students without being **distracted in crowd sessions**



Tuesday

Having **group mentoring sessions** in mentoring room  
Would be **distracted** for other students in small mentoring room



Wednesday

**Chasing** the students to make sure they are not in trouble  
Holding busy sessions for doing HW in the **tiny, not well-ventilated** computer lab



Thursday

**Offering staff room** to students who **doesn't like to read out loud** in mentoring room



Friday

**Handling** the enrichment class when there is no mentor  
do not want to be distracting for other students in mentoring room near enrichment room



**SAM**

**I need a way to provide a separate space for enrichment so that students trying to study won't get distracted.**

# PIVOT FOCUS

- **Flexible**

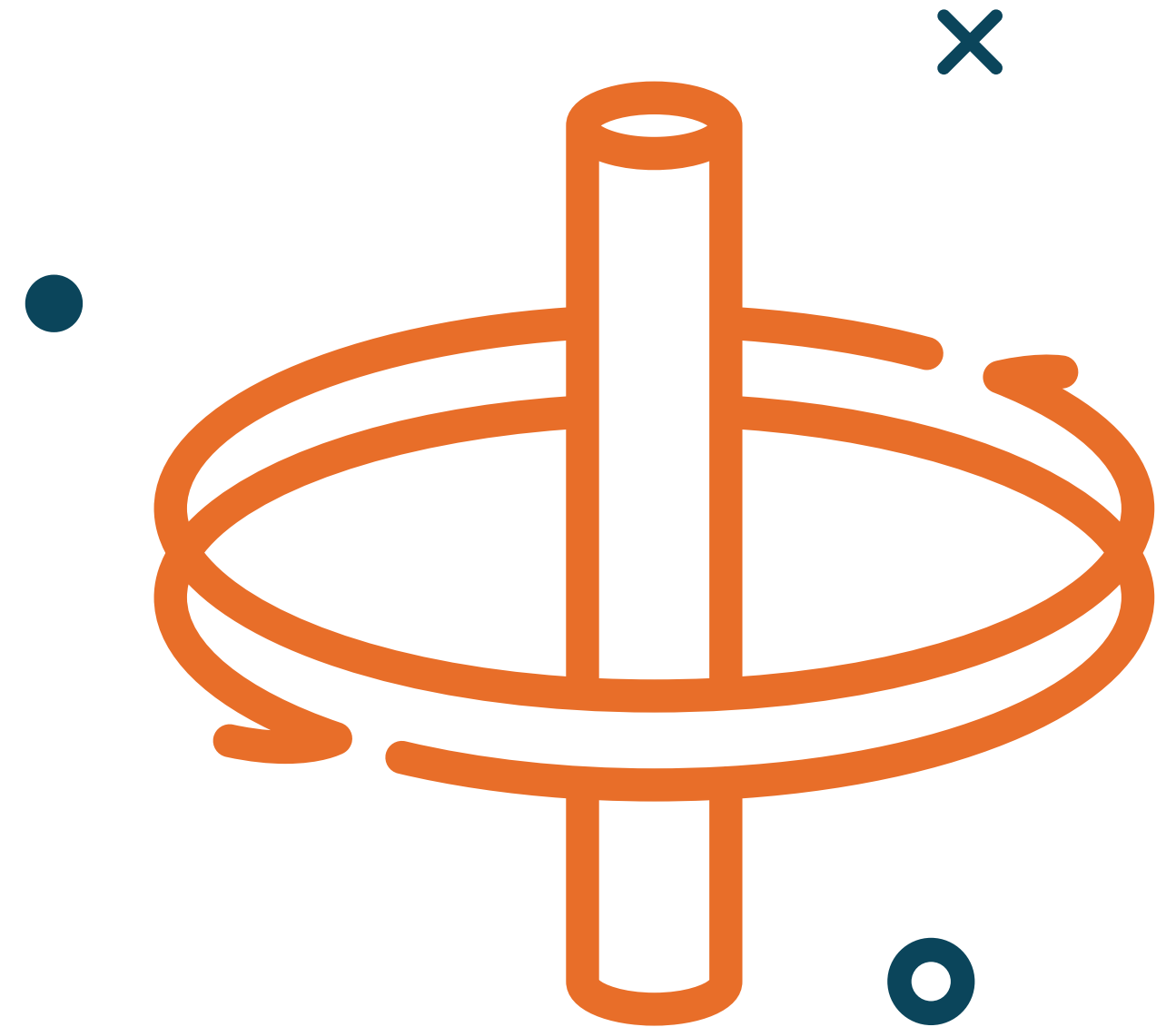
Create a practical and useful space

- **Modular**

Choose elements that move within the room as use changes

- **Multipurpose**

Design space to be used in many ways





# HILLS

# Hill

**Sam at N2N** can utilize a multi-purpose enrichment space, allowing for simultaneous enrichment activities that would expand student engagement by up to 25%.







**TO-BE**



Monday

Manage a busy mentoring room **efficiently**  
**Happy** to see the students **concentrating more**



Tuesday

Have **enough space** to **hold group** mentoring sessions  
**Not being distracted** for other students in 1:1 mentoring sessions



Wednesday

Having **more space** will provide **less crowded** rooms for all kinds of activities



Thursday

Having **more space** helps students to do the reading sessions **privately**  
Not Offering staff room for private reading sessions helps **SAM** to **focus more** on her job



Friday

Because of **separate room for enrichment sessions**, **no** need to be worried about the enrichments **distracting mentoring**

# 3 Phases:

Cupcake



Birthday Cake



Wedding Cake



# Solutions

In three phases



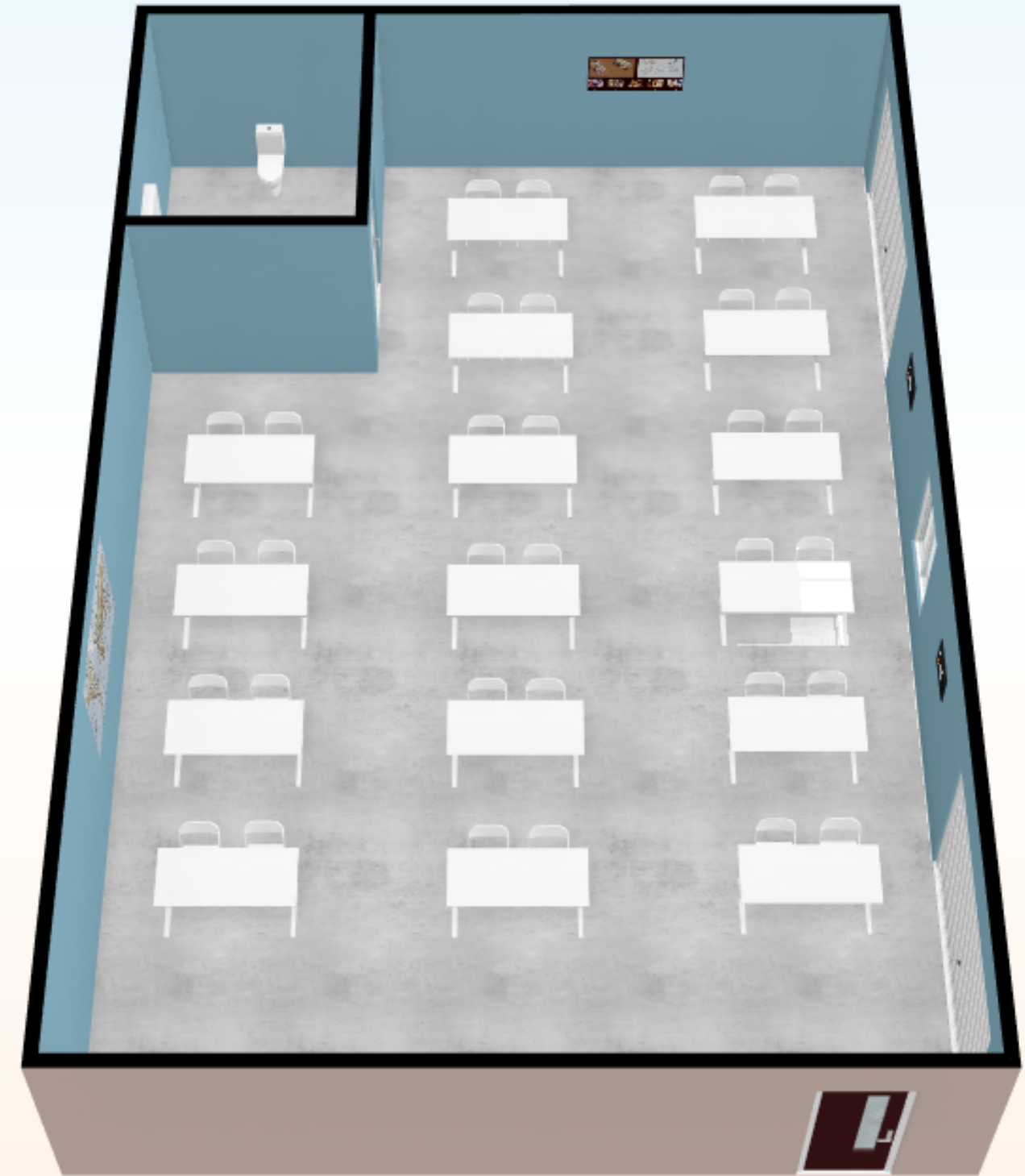
# Phase 1

## "The Cupcake"

90 days

The first phase of our plan consists of converting the garage from a storage space to a usable classroom space. This involves weatherizing the building and bringing the facility up to code with HVAC, restrooms, etc.

Once the space is up to code, N2N can use desks, chairs, and other furniture that already exists on-site to turn the room into a secondary classroom.



# Phase 1

"The Cupcake"



# Phase 1

"The Cupcake"



## Why is this important?

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Allows N2N additional classroom space to enroll students from their waitlist.

## What is the benefit?

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Brings N2N closer to their goal of providing mentoring to all kids in the area who need it.



# Phase 2

## "The Birthday Cake"

4-9 months

The second phase of our plan consists of further converting the new classroom space into a multi-purpose enrichment space for students of all grade levels.

This will provide a dedicated location for enrichment classes, as well as a small lounge specifically for the high-school age students.



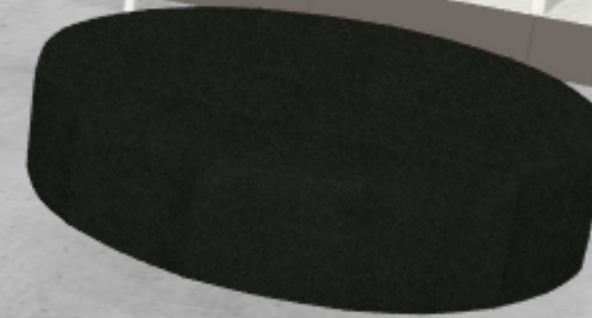
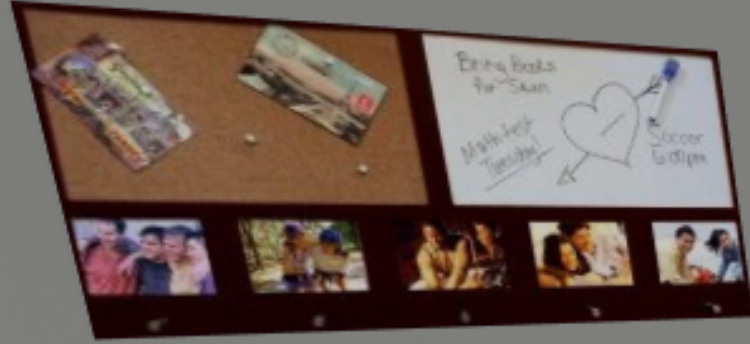
# Phase 2

"The Birthday Cake"



# Phase 2

"The Birthday Cake"



## Why is this important?

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Allows the staff to organize the garage as a place for multiple enrichments.

## What is the benefit?

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N2N can provide more diverse, individualized enrichment opportunities.

# Phase 3

## "The Wedding Cake"

1-3 years

This final phase attempts to address the long-term plans of N2N, evolving their entire campus into a more cohesive environment for students of all ages.

This includes designs for outdoor activities, additional storage options, and a breezeway which would connect N2N's Academic Mentoring and Afterschool Enrichments spaces.

[Virtual Walkthrough](#)



## Why is this important?

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Utilizing the entire N2N campus would allow for a variety of unique, simultaneous enrichment activities.

## What is the benefit?

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This would make N2N a comprehensive enrichment center for students of all ages.

# Next Steps



1

**90 days**

To begin finishing the garage space and bringing it up to code, N2N should discuss the necessary steps with an architect or contractor.

2

**4-9 months**

To create a more-advanced enrichment space, deeper research should be done with students to determine what activities would be most beneficial to them.

3

**1-3 years**

A comprehensive overhaul of the N2N campus would require consultation with architects and further introspection about N2N's ultimate goals.

# TEAM

**FELICIA STRATTON**

MS Technical Communication

**GAZAL MALEKI**

MS Industrial Design

**OLIVIA BRYANT**

BA Graphic Design

**PRIYANKA KALLEM**

BA Economics

**RUSSELL PINKSTON**

MA Art + Design

**RYAN FRANK**

BA Design Studies

**SAKSHI**

MS Industrial Engineering



**NC STATE**  
UNIVERSITY





